Adopting Compliant Progress Monitoring

7 Steps to Success

Implementing district-wide valid and reliable progress monitoring is a multi-step process. Classworks helps districts successfully achieve each important milestone!

1 Understand the importance of valid and reliable progress monitoring

Success:
- Teachers understand the latest NCII guidelines for what constitutes valid and reliable progress monitoring (PM).
- They know the difference between progress monitoring and monitoring progress.
- They understand why teacher-created PM isn't compliant.

Identify the students who should be monitored 2

Success:
- Any students who need tier 3 supports are identified to receive progress monitoring.
- All special education students with academic IEP goals are identified to receive progress monitoring.

3 Assign progress monitoring probes aligned to students' needs

Success:
- All students identified for progress monitoring have a relevant probe matched to their specific intervention or IEP goal need.

Schedule weekly time to complete progress monitoring 4

Success:
- Teachers have identified weekly time for students to complete progress monitoring.
- Students understand why they are taking weekly probes and are motivated to do their best.

5 Review student progress monitoring data weekly

Success:
- Teachers have a consistent schedule for reviewing each student's data.
- They know how to read each students' rate of improvement goal and trend lines.
- They review data with the end goal of making necessary adjustments in mind.

Confidently communicate the data to all stakeholders 6

Success:
- Teachers understand all aspects of the data reports and confidently explain them to parents.
- Teachers have a consistent schedule for reporting progress monitoring data to parents.
- Teachers review the PM data with students and foster student buy in and ownership over their progress.

7 Make data-based intervention changes

Success:
- Teachers successfully implement Data-based Individualization for students who are below target on their progress monitoring.
- They make one impactful data-based change to interventions or specially-designed instruction at a time.
- They make a note about the change and continue to progress monitor to determine if the change is impactful.

Classworks

hello@classworks.com
770.325.5555
classworks.com