Classwork Individualized Learning Leads to Higher Achievement



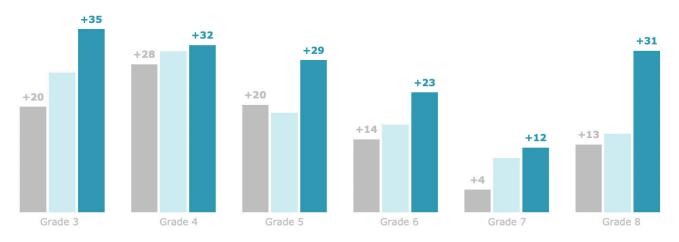


November 2022

Higher Achievement in Mathematics

Classworks **Power ILP Users** achieved more growth¹ on the Classworks Mathematics Universal Screener compared to their **ILP-User** and **Non-ILP User** peers.

Benchmark Grade Levels² achieved the most growth from Fall 2021 to Spring 2022.



¹ Growth as measured in points.

² Benchmark Grade Levels include Grade 3, Grade 5, and Grade 8.

Students in grades three to eight who used Classworks Individualized Learning (ILP-Users), experienced higher achievement on the Classworks Mathematics Universal Screener when compared to students in the same grades who did not participate (Non-ILP Users), during the fall 2021 to spring 2022 school year. Additionally, math achievement was higher for Power ILP-Users who accomplished an average unit score of 80% or higher and spent at least 15 minutes a week over 30 instructional weeks on their Individualized Learning Path.

Overall, third through eighth grade ILP Users earned an average of three points higher on the Mathematics Screener from fall 2021 to spring 2022 compared with their Non-ILP User peers, while Power ILP Users earned an average of 10 points higher.

Benchmark grade levels achieved the greatest growth in points on the Mathematics Screener from fall to spring 2021-2022.

Considering NAEP's reports of the largest score decline in mathematics at grades 4 and 8 since 1990³, Classworks Power ILP and ILP-Users achieved measurable growth on the Classworks Mathematics Universal Screener compared to their peers. For example, eighth grade Power-ILP Users grew 18 points more in math from fall to spring than their Non-ILP User peers!

Higher Achievement in Reading

Classworks **Power ILP Users** achieved more growth¹ on the Classworks Reading Universal Screener compared to their **ILP-User** and **Non-ILP User** peers.

Power ILP-Users in grades 5-8 continued to succeed despite the continued negative impact of the Pandemic on student learning outcomes experienced nation-wide³.



¹ Growth as measured in points.

Power ILP Users in grades 3-8 experienced higher achievement on the Classworks Reading Universal Screener when compared to Non-ILP Users in the same grades during the Fall 2021 to Spring 2022 school year. Additionally, reading achievement was higher for Power ILP-Users who accomplished an average unit score of 80% or higher and spent at least 15 minutes a week over 30 instructional weeks on their Individualized Learning Path.

Overall, third through eighth grade ILP Users earned an average of four points higher on the Reading Universal Screener from fall to spring 2021-2022 compared with their peers, while Power ILP Users earned an average of 10 points higher.

Power ILP-Users in grades 5-8 continued to succeed despite the ongoing negative impact of the Pandemic on student learning outcomes experienced nationwide³.

This 2021–2022 Classworks Achievement Impact Study evaluated reading performance data from 19,279 students and math performance data from 22,293 students across 47 school districts nationwide.

About Classworks

Classworks leverages technology and evidence-based learning practices to transform how school districts support students' academic, social-emotional, and behavioral needs. The comprehensive MTSS and Special Education solution includes academic screeners, math and reading individualized interventions, progress monitoring, social-emotional and behavioral resources, and powerful data visualizations. Classworks assessments and progress monitoring probes are validated by the National Center of Intensive Intervention (NCII) and Classworks is endorsed by the Council of Administrators of Special Education (CASE).

For more information:

Contact Classworks at hello@classworks.com, call 770-325-5555, or visit www.classworks.com.