

Individual Student Placement

School	Willow Creek Elementary School
Report Name	Mrs. Smith's Math All-Stars Group
Testing Window	Winter (11/24/2024 - 3/20/2024)
Created By	Charlotte Smith
Date Created	12/09/2025

What is TouchMath? TouchMath is an explicit, multisensory math program addressing key foundational math skills and abstract concepts from preschool through transition. For more information, visit touchmath.com.

Aldrin, Buzz (744304) - 5th Grade

Early Numeracy Focus Whole & Decimal Number Place Value/Decimal Operations

The ability to accurately solve exercises involves identifying each digit's value in a number based on its position (place value) and solving problems that include whole and decimal numbers.

- Starting Point TouchMath Upper Grades
- Unit 7: Fractions, Decimals & Percents Level 1
 - Module 6: Decimals

Armstrong, Neil (835752) - 2nd Grade

Early Numeracy Focus Operations with Whole Numbers

The ability to accurately perform grade-level appropriate operations with whole numbers, including basic facts, when calculations involve story problems or written equations.

- Starting Point TouchMath Second Grade
- Unit 1: Numbers & Operations Level 1
 - Module 3: Within 50

Aunon-Chancellor, Serena (080220) - 6th Grade

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Early Numeracy Focus

Part/Whole Relationships

The ability to recognize and reason with fractions and percents, including adding, subtracting, multiplying, and dividing fractions, focusing on finding common denominators, using visual models to understand the concepts, and applying these operations to real-world problems.

Starting Point

TouchMath Upper Grades

- Unit 7: Fractions, Decimals & Percents Level 1
 - Module 1: Understanding Fractions

Bluford, Guion (377708) - Kindergarten

Early Numeracy Focus

Number Identification

The ability to: (1) Identify a particular number symbol and name a number when shown its symbol; (2) Recognize, work with, and make connections between different representations of a system of numbers, including word and expanded forms; (3) Accurately recognize and interpret both the time displayed on a clock and numerical digits.

Starting Point

TouchMath Kindergarten

- Unit 1: Numbers & Operations Level 1
 - Module 2: Representing 4–5

Collins, Eileen (962663) - Kindergarten

Early Numeracy Focus

Counting Principles

Rules and methods that explain how to count objects accurately, including concepts like one-to-one correspondence (counting each item only once), stable order (saying numbers in the correct sequence), and cardinality (the final number counted represents the total quantity in a group). Systematic counting by 1's forward and backward and skip counting by 2's, 5's, and 10's are two other counting principles.

Starting Point

TouchMath Kindergarten

- Unit 1: Numbers & Operations Level 1
 - Module 1: Representing 0-3

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Glenn, John (356054) - 2nd Grade

Early Numeracy Focus

Number Comparisons/Inequalities

The ability to identify which numbers are worth more or less than each other, compare the number of objects in a set (from charts and tables), compare magnitudes (using language like 'bigger than' or 'smaller than.'), and compare values using appropriate symbols ($<$, $>$, $=$).



Starting Point

TouchMath Second Grade

- Unit 2: Addition & Subtraction Level 2
 - Module 1: Place Value

Ochoa, Ellen (608925) - 1st Grade

Early Numeracy Focus

Spatial Reasoning/Geometry

The ability to 1) Classify and compare objects by attribute, length, and position; 2) Understand and reason with the relationship between plane and solid figures; and 3) Identify rules for and extend geometric patterns.



Starting Point

TouchMath First Grade

- Unit 4: Measurement, Geometry & Data
 - Module 4: 2-D Shapes

Whitson, Peggy (334072) - 3rd Grade

Early Numeracy Focus

Number Comparisons/Inequalities

The ability to reason with comparisons between two numbers, values, or expressions. Inequalities can: 1) Include variables or unknown amounts; 2) Be represented on a number line or coordinate plane; and 3) Have single or multiple correct answers.



Starting Point

TouchMath Upper Grades

- Unit 3: Skip Counting
 - Module 1: Skip Counting by 2



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Zebra, John (333372) - 3rd Grade

The student has no Universal Screener result recorded for this testing window.