Progress Monitoring Results
Mathematics - Algebra, Level 06
03/17/2024 – 06/08/2024

Classworks®

Report Name: Skill Based Student Results created on 05/02/2024 03:05 PM
Date: 05/02/24

Student Name: Hopper, Grace
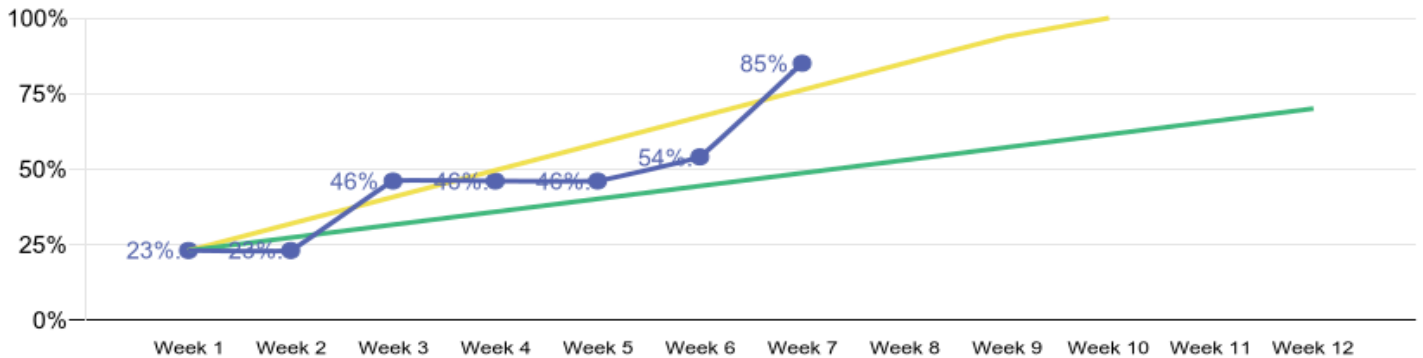**District User ID:** grace.hopper
Student Grade: 5

Progress Monitoring Results

STUDENT RATE OF IMPROVEMENT	TARGET RATE OF IMPROVEMENT
● On Target	MODERATE
8.8571	4.2727%

● Score — Student Rate of Improvement R = 8.8571 ▬
MODERATE ROI

WEEK	DATE	TIME	SCORE	NOTES
1	03/21/2024	00:01:39	23%	⊖
2	03/25/2024	00:02:49	23%	⊖
3	04/05/2024	00:05:55	46%	⊖ Nice increase Grace!
4	04/08/2024	00:32:15	46%	⊖
5	04/15/2024	00:26:31	46%	⊖ Grace struggled after being on spring break.
6	04/22/2024	00:06:56	54%	⊖
7	04/29/2024	00:17:01	85%	● Wow WOw what a great job!!!
8	Scheduled			
9	Scheduled			
10	Scheduled			
11	Scheduled			
12	Scheduled			

Progress Monitoring Results

CUMULATIVE ITEM RESPONSE

Legend: ✓ = correct (green), ✗ = incorrect (red), — = not administered (gray)

Skill	W1	W2	W3	W4	W5	W6	W7	W8	W9	W10	W11	W12	Total
Select from and use diagrams to represent real-life situations	✗	✗	✗	✗	✗	✓	✓	—	—	—	—	—	29%
Select from and use graphs to represent real-life situations	✗	✗	✓	✓	✓	✓	✓	—	—	—	—	—	71%
Select from and use number sentences to represent real-life situations	✗	✗	✓	✗	✓	✓	✗	—	—	—	—	—	43%
Solve and interpret functions using charts, tables, models, or graphs	✗	✓	✗	✗	✓	✗	✓	—	—	—	—	—	43%
Solve problems using linear functions	✗	✗	✗	✓	✗	✗	✓	—	—	—	—	—	29%
Solve problems using proportion formulas	✗	✗	✗	✓	✓	✗	✓	—	—	—	—	—	43%
Solve problems using symbolic, graphic, and numeric representations of equations	✗	✗	✓	✗	✗	✗	✓	—	—	—	—	—	29%
Solve problems using symbolic, graphic, and numeric representations of expressions	✗	✗	✓	✓	✗	✓	✓	—	—	—	—	—	57%
Solve problems using symbolic, graphic, and numeric representations of inequalities	✗	✗	✗	✗	✗	✗	✓	—	—	—	—	—	14%
Solve problems using symbolic, graphic, and numeric representations of variables	✓	✓	✓	✓	✗	✓	✓	—	—	—	—	—	86%
Understand and use algebraic language appropriately	✓	✗	✓	✗	✓	✓	✓	—	—	—	—	—	71%
Use algebraic methods to predict and analyze linear patterns and relationships	✓	✓	✗	✓	✓	✓	✓	—	—	—	—	—	86%
Use inverses in algebraic settings	✗	✗	✗	✗	✗	✗	✗	—	—	—	—	—	0%

Classworks School District