

Progress Monitoring Results

Mathematics - Algebra, Level 06

03/17/2024 - 06/08/2024



Report Name: Domain Based Student Results created on 10/25/2024 04:20 PM

Date: 10/25/24

Student Name: Hopper, Grace

District User ID: grace.hopper

Student Grade: 5

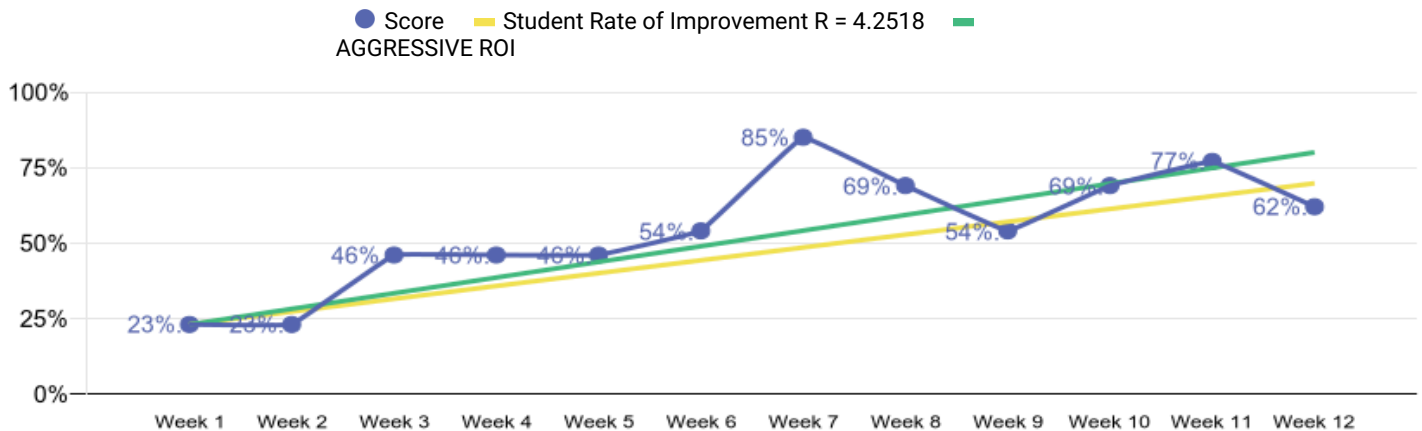
Progress Monitoring Results

STUDENT RATE OF IMPROVEMENT

Below Target
4.2518

TARGET RATE OF IMPROVEMENT

AGGRESSIVE
5.1818%



WEEK	DATE	TIME	SCORE	NOTES
1	03/21/2024	00:01:39	23%	-
2	03/25/2024	00:02:49	23%	-
3	04/05/2024	00:05:55	46%	- Nice increase Grace!
4	04/08/2024	00:32:15	46%	-
5	04/15/2024	00:26:31	46%	- Grace struggled after being on spring break.
6	04/22/2024	00:06:56	54%	-
7	04/29/2024	00:17:01	85%	Wow WOw what a great job!!!
8	05/06/2024	00:42:30	69%	-
9	05/13/2024	00:09:13	54%	-
10	05/21/2024	00:16:47	69%	-
11	05/28/2024	01:01:36	77%	-
12	06/07/2024	00:37:16	62%	-

CUMULATIVE ITEM RESPONSE

W1	W2	W3	W4	W5	W6	W7	W8	W9	W10	W11	W12	Total
Select from and use diagrams to represent real-life situations												
-	-	-	-	-	●	●	●	●	●	●	●	58%
Select from and use graphs to represent real-life situations												
-	-	●	●	●	●	●	●	●	●	-	●	75%
Select from and use number sentences to represent real-life situations												
-	-	●	-	●	●	-	●	●	-	●	●	58%
Solve and interpret functions using charts, tables, models, or graphs												
-	●	-	-	●	-	●	-	-	●	●	-	42%
Solve problems using linear functions												
-	-	-	●	-	-	●	●	●	●	●	●	58%
Solve problems using proportion formulas												
-	-	-	●	●	-	●	●	●	●	●	-	58%
Solve problems using symbolic, graphic, and numeric representations of equations												
-	-	●	-	-	-	●	●	-	-	-	-	25%
Solve problems using symbolic, graphic, and numeric representations of expressions												
-	-	●	●	-	●	●	●	-	●	●	●	67%
Solve problems using symbolic, graphic, and numeric representations of inequalities												
-	-	-	-	-	-	●	-	-	-	●	-	17%
Solve problems using symbolic, graphic, and numeric representations of variables												
●	●	●	●	-	●	●	●	●	●	●	●	92%
Understand and use algebraic language appropriately												
●	-	●	-	●	●	●	●	-	●	●	●	75%
Use algebraic methods to predict and analyze linear patterns and relationships												
●	●	-	●	●	●	●	-	-	●	●	●	75%
Use inverses in algebraic settings												
-	-	-	-	-	-	-	-	●	-	-	-	8%

Intervention Skill Progress

SKILL UNIT	LEVEL	SCORE	TOTAL TIME	COMPLETE DATE
Introducing Adding and Subtracting Decimals	2			
Introducing Missing Factors	3			
Guessing and Checking	3			
Solving Problems by Drawing a Picture	3			
Finding a Pattern	3			

Function Tables	3				
5-23 Divide Multi-Digit Whole Numbers - Traveling on the Train	5				
Understanding Missing Factors	5				
5-9 Multiplication as Scaling - Tiling the Floor	5				
5-10 Multiplication as Scaling - Sale Prices	5				
Writing Expressions	5				
5-38 Writing Expressions - Friends at Dinner	5				
Writing an Equation	5				
5-39 Patterns and Relationships Given Rules - Elwood and Sofia's Accounts	5				
Probability	5				
Solving Equations Using Addition and Subtraction	6	40%	—	00:42:52	06/05/24
6-19 Rational Numbers on a Number Line - Buildings in Lynn's Town	6	33%	—	00:06:45	03/27/24
6-29 Solve Equations and Inequalities - Shipping Books	6	67%	●	00:00:39	03/27/24
Introducing Order of Operations	6	70%	●	01:08:48	04/17/24
6-27 Order of Operations for Equivalent Expressions - Patio Plans	6	33%	—	00:00:21	04/23/24
6-32 Write Situational Inequalities - Kara's Trip to the City	6	33%	—	00:00:10	04/23/24
6-28 Equivalent Expressions - Tours at the Museum	6	67%	●	00:00:20	04/23/24
6-31 Write Situational Expressions - Joe's Erasers	6	67%	●	00:37:59	04/30/24
6-26 Expressions Involving Variables - Dolphin Show at the Aquarium	6	67%	●	00:00:48	04/30/24
Solving Equations Using Multiplication and Division	6	90%	●	00:20:47	05/07/24
6-33 Independent and Dependent Variables in an Expression - Painting Road Lines	6	33%	—	00:07:47	05/07/24
6-34 Variables for Two Quantities - Assembly Lines	6	67%	●	00:04:20	05/15/24
6-25 Expressions Involving Variables - Volume of a Square Prism	6	100%	●	00:02:54	05/15/24
6-24 Expressions Involving Variables - Jill and Bonnie's Ages	6	100%	●	00:00:55	05/15/24
Classworks School District					