### Mastery Measurement



School David A. Boody Elementary School

SubjectMathematicsStudentCarl SaganStudent ID11091934

Student Grade 5

What is a mastery measurement?

Mastery measurement is a form of progress monitoring that determines student mastery of a series of short-term instructional objectives throughout the year.

### Level 4 Multiplication and Division

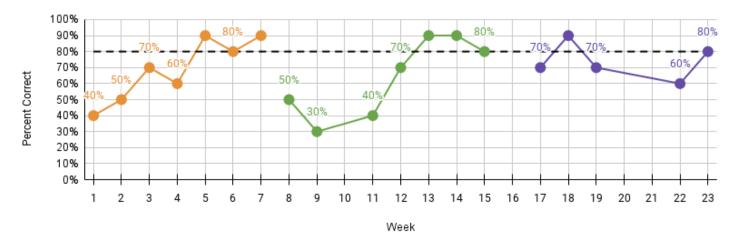
Created by Lindsey Cook

Mastery Percentage 80%

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**Description**By the end of the IEP period, given multiplication and division problems with multi-digit numbers and single-digit factors or divisors, Carl will accurately solve the probes at 80% accuracy, as

measured by the Classworks mastery measures and classroom work samples.



#### What is a probe?

A probe measures a specific, achievable, and relevant skill that helps a student progress toward a larger goal. These ten question probes serve as a basis for measuring progress on skills sequentially throughout the year.

# Solve multiplication problems through the nines

Week	Date	Score	Duration	Note
1	09/11/2024	40%	05:32	
2	09/18/2024	50%	06:05	
3	09/25/2024	70%	11:56	I spoke with Carl about the reasons for doing the probes and the importance of taking his time to do them carefully, rather than rushing.
4	10/01/2024	60%	10:24	

### Mastery Measurement



5	10/07/2024	<b>/</b>	90%	12:25	
6	10/17/2024	<b>/</b>	80%	11:59	
7	10/23/2024	<b>/</b>	80%	11:25	

#### Melissa Cook ended the probe on 10/24/2024.

Carl has successfully demonstrated mastery of the current material, having completed three consecutive probes with a score of 80% or higher. To continue his progress towards achieving grade level 4 proficiency in multiplication and division, we will now advance to more challenging division problems, focusing on divisors up to and including nine.

## Solve division problems through the nines Level 3

Week	Date		Score	Duration	Note
8	10/30/2024		50%	06:22	
9	11/06/2024		30%	01:38	
10	Skipped				Carl was absent for the week. His grandmother called asking for practice work. Carl has access to iPad and will work on Classworks lessons.
11	11/19/2024		40%	09:47	
12	11/25/2024		70%	11:35	I retaught Carl using the TouchMath Division Computation Unit 2. I added the completed unit to Carl's folder.
13	12/03/2024	<b>/</b>	90%	12:45	
14	12/10/2024	>	90%	13:08	
15	12/17/2024	<b>/</b>	80%	12:29	

#### Lee Henley ended the probe on 12/19/2024.

Carl has demonstrated proficiency in division problems involving divisors up to nine, as evidenced by his performance on the last three consecutive probes, where he consistently achieved scores of 80% or higher. This marks a significant milestone in his progress towards mastering grade level 4 multiplication and division skills.

Based on Carl's successful completion of the division material, we will now transition to the next stage of his learning plan, which involves multiplying 2-3 digit numbers by a single digit. This new material will help Carl strengthen his multiplication skills and develop a deeper understanding of the relationship between multiplication and division.

By engaging with these more complex problems, Carl will continue to build a strong foundation in both multiplication and division, which is crucial for his ongoing mathematical development and success in grade level 4. We will closely monitor Carl's progress and provide support as needed to ensure he continues to make steady progress towards his goal.

## ■ Multiply a 2-3 digit number by a one-digit number.

Week	Date		Score	Duration	Note
16	Skipped				Winter holiday break.
17	01/03/2025		70%	11:24	
18	01/08/2025	<b>&gt;</b>	90%	14:05	Morning Administration. Carl seems to be more focused.
19	01/16/2025		70%	10:59	

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20	Skipped				Virtual Learning day
21	Skipped				Field Trip
22	02/05/2025		60%	05:36	
23	02/12/2025	<b>/</b>	80%	12:46	Carl took the probe in the morning instead of the afternoon.

Divide a 2-3 digit number by a one-digit number. Level 3